<u>Winter 2025 Syllabus (Dates Tentative)</u> Jones Auditorium, 123 Huntington Street, New Haven, 06511

| DATE | TITLE | INSTRUCTOR |
|----------------------------------|---|--|
| Tuesday Jan. 7, 2025 | Tree Identification | Mr. Doug Pistawka |
| | A Field Guide to Trees and Shrubs (or similar guide) | |
| Thursday Jan. 23, 2025 | Tree Biology | |
| | Suggested: Chapter 2 of Pirone's Tree Maintenance | Mr. Chris Donnelly |
| Thursday Jan. 30, 2025 | Tree – Soil Relationship | |
| | Suggested: Chapter 3 & 6. Pirone's Tree Maintenance | Mr. Michael Almstead |
| | Read: ISA Best Management Practices – Urban Soils | |
| Thursday Feb. 6, 2025 | Non-Parasitic Conditions of Trees | Mr. Dan Dalton |
| | Suggested: Chapter 10, Pirone's Tree Maintenance | |
| | Insects That Feed On Trees | |
| Thursday Feb. 13, 2025 | Suggested: Chapter 11 Pirone's Tree Maintenance Review: A Guide Towards Integrated Pest Management | Dr. Claire Rutledge |
| Thursday Feb. 20, 2025 | Diseases of Trees | Dr. Yonghao Li |
| | Suggested: Chapter 12 Pirone's Tree Maintenance Review: Disease Management Guide | |
| Thursday Feb. 27, 2025 | Integrated Pest Management – An Introduction | |
| | Suggested: Chapter 9 & 13 <i>Pirone's Tree Maintenance</i> Read: ISA Best Management Practices – IPM | Mr. Chris Donnelly |
| Thursday Mar. 6, 2025 | Tree Conditions Lab | Several Instructors |
| Thursday Mar. 13, 2025 | Tree Law, Tree Regulations and Pesticide Safety | Ms. Tina Berger Dr. Srikanth Kodati |
| | Read: Pesticide Applicator Training Manual | |
| Thursday Mar. 20, 2025 | Safety Requirements Relating to Tree Maintenance | Mr. Emmett Shutts |
| | Review: ANSI Z133.1 | |
| Thursday Mar. 27, 2025 | Pruning, Cabling, and Bracing | Mr. Charlie Iselin |
| | Suggested: Chapter 7 & 8, Pirone's Tree Maintenance | |
| | Read: ANSI A300 (Clauses 5 & 7) with BMP's | |
| Thursday Apr. 3, 2025 | Implementing an IPM Program | Mr. Doug Williams |
| | Suggested: Chapter 9 & 13 Pirone's Tree Maintenance | |
| Thursday Apr. 10, 2025 | Review Night | All Available Instructors |
| | Scenarios and Questions from Instructors | |
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